YEAR 9 ENGLISH · LANGUAGE PAPER 2 · ASSESSMENT LESSON

Summarise and Compare

Noughts and Crosses and Revealing Eden

Aim: to test your ability to summarise and compare two texts, using details from both sources.

WARM-UP · 3 MINUTES

Remember the method: Summarise – Quote – Infer

Summarise

State the point in your own words.

Quote

Use a short quotation from each source.

Infer

Explain what the quotation suggests.

Type in the chat: **what is the difference between explicit and implicit?**

Remember: this is a summary question, so detailed language analysis is not needed.

THE ASSESSMENT QUESTION · 8 MARKS

Use the extracts in your booklet: **Noughts and Crosses** by Malorie Blackman and **Revealing Eden** by Victoria Foyt.

Use details from both sources. Write a summary of the different ways ‘Callum’ and ‘Eden’ are oppressed due to their skin colour.

In your answer, you should refer to:

- quotations to support your ideas
- your interpretation (inferences) of what the quotes suggest about the reasons for this relationship

PLAN · 3 MINUTES

Plan your answer first

Source	How are they oppressed?	Short quotation	What it suggests (infer)
Callum			
Eden			

Then ask: **What is different?** and **What reasons might explain it?**

Jot your plan in your booklet or notes. It is not sent in the chat.

ASSESSMENT CONDITIONS · 30 MINUTES IN TOTAL

Your timings

3	22	5
minutes to plan	**minutes to write**	**minutes to check**

Work on your own, quietly, with no notes from others. Do your best: this shows what you can do now.

USE IF YOU NEED HELP

Sentence starters

Summarise

In Source A, Callum is oppressed because… In Source B, Eden is oppressed because… The main difference is that…

Quote

This is shown when “…”. In Source B, the quotation “…” shows that…

Infer

This suggests that… This implies… A possible reason is that… This could also mean…

Link words: **whereas** · **in contrast** · **similarly** · **on the other hand**

MODEL PARAGRAPH · A 7–8 MARK RESPONSE

Both Callum and Eden are oppressed because of their skin colour, but the oppression is presented in different ways. In Source A, Callum is oppressed **[directly, through the way other people treat and speak to him]**, as shown when **“[short quotation]”**. This suggests that he is seen as less worthy than others from the moment he is noticed, and the word **“[key word]”** implies that the prejudice is built into everyday life, so he cannot escape it. In contrast, in Source B, Eden is oppressed **[through the way society judges and pressures her]**, as shown by **“[short quotation]”**. This implies that she is valued mainly for her appearance and expected to hide or change herself, which hints that the society she lives in uses skin colour to control people. Overall, Callum’s oppression is **[open and visible]**, whereas Eden’s is **[a pressure to conform]**, but in both texts the writers suggest that prejudice is created by the powerful to keep others beneath them.

Both sources, throughout

Precise short quotations

Detailed inferences

Clear overall comparison

WRITING TIME · 22 MINUTES (30 IN TOTAL WITH PLANNING AND CHECKING)

Write a summary of the different ways ‘Callum’ and ‘Eden’ are oppressed due to their skin colour

Use details from both sources, with quotations and your inferences. Aim for the model on the previous slide. Remember to write in your own words.

CHECK · 5 MINUTES

Read back through your answer

1. Underline each quotation. Have you used some from both sources?
2. Tick each summary point. Does it describe a way they are oppressed?
3. Put a star next to each inference. Does it say what the quotation suggests?
4. Check spelling, punctuation and capital letters.

Add anything missing, then **paste your answer into the chat** when your 30 minutes are up.

SUCCESS CRITERIA · MARK YOUR ANSWER

Summary and comparison · 8 marks

Level and marks	Your answer…
Level 4 · 7–8 marks	shows a perceptive, detailed summary of the differences; draws on both sources throughout; uses judicious quotations; makes detailed inferences about the reasons
Level 3 · 5–6 marks	shows a clear summary of the differences; uses relevant detail from both sources; uses relevant quotations; makes clear inferences
Level 2 · 3–4 marks	shows some understanding of differences; some detail from both sources; some quotations; attempts at inference
Level 1 · 1–2 marks	shows simple awareness; limited detail, often from one source; few or no quotations or inferences

SELF-ASSESSMENT

Use the criteria to mark your own work

1. Compare your answer with the model paragraph and the success criteria.
2. Choose the level that best fits your answer.
3. Give yourself a mark out of 8.
4. Write **one thing you did well** (WWW).
5. Write **one target** to move up a level (EBI).

Post your mark, WWW and EBI in the chat. Your teacher will give written feedback.

PLENARY

What have we learned about answering Question 2?

A strong answer **summarises differences** using details from both sources.

Every point is backed by a **short quotation**.

The best answers **infer** what the quotations suggest.

Next steps: act on your target in the next piece of Paper 2 practice. Type in the chat one thing you will do differently.